



September 2015

Dear Administrator,

The College Board's Advanced Placement Program[®] (AP[®]) and Educational Testing Service congratulate your school for the significant contributions made by James Pieper at the 2015 AP Reading.

In June 2015, 746 high school AP United States History teachers joined forces with college faculty who teach in the same discipline to score 476,287 exams in Louisville, KY. The careful evaluation of students' work by your faculty member and other highly qualified professionals is one of the most important aspects of the AP Program. A huge part of the AP Program's success is due to an evaluation and scoring process that reflects the high standards of AP Readers who, by virtue of their experience and expertise, have appropriate student performance expectations within their respective disciplines.

In addition, many AP teachers report that participating in the AP Reading is an incredibly valuable professional development experience. The time spent examining students' performance, as well as the opportunity to exchange ideas about the types of instructional practices that lead to optimal student performance, are highly valued aspects of the overall AP Reading experience.

The AP Program would like to extend appreciation to your school for supporting your teacher's attendance at the 2015 Reading, and to commend you for recognizing the value of the experience to your teacher, and subsequently to your AP students.

Sincerely,

Trevor Packer
Senior Vice President, AP and College Readiness
The College Board