Attention: Fall 4K Children and Parents from Renee Jensen

Reminder—Many parents have not sent back their child’s 4 Year Old Kindergarten enrollment forms. Please make sure you send back your child’s information so we can get them registered. We look forward to meeting our new little friends!

4 Year Old Kindergarten:

If you are a parent of a child that will be 4 years old on or before September 1, 2015, these are some important dates for you to remember:

• Enrollment: As soon as possible
• 4K Open House: Tuesday, September 1st, 8:00 am – 6:00 pm

For enrollment information, please call the elementary office 335-6366 ext. 2910.

The 4 Year Old Kindergarten is a full day session and will be split into two groups:

• Group 1 will meet on Mondays and Wednesdays from 8:00 am – 3:00 pm.
• Group 2 will meet on Tuesdays and Thursdays from 8:00 am – 3:00 pm.

I am looking forward to working with you and your child!

OPEN HOUSE! K-6th Grade
Aug. 26th, 2015
5:00 p.m. – 6:00 p.m.

**Please feel free to allow your child to bring their school supplies with them! Then, your child will be ready for the first day of school on September 1st. We look forward to seeing everyone!

If you are eligible for bus transportation please ride the bus, at least once this year!

EC-4 Student Pictures- Wednesday, September 16, 2015 and Grades 5th -6th –remaining 4-k, will be on Thursday September 17, 2015.

7-12 Student Pictures- Wednesday, August 26 (2:45-6:30)
Student pictures for students in grades 7-12 will coincide with our Open House, beginning a bit earlier primarily for student-athletes who have practices. Online registration/ordering will be available in August. We are hoping for an outstanding turnout for this. *Please monitor the T-C High School and Middle School WebPages regarding this event.

7-12 Open House -Wednesday, August 26 (4:30-6:30)
Students will be able to pick up their schedules, visit their classroom teachers, and stop by their lockers. Additionally, orientations will be held in the lecture hall for incoming 7th grade students and parents (4:30-5:00), and for incoming 9th grade students and parents (5:15-5:45). *Please monitor the T-C High School and Middle School WebPages for updates regarding these events.

Keep current with updates for all Tri-County activities and current events at www.tricounty.k12.wi.us
The 2014-2015 school year has come to an end, fiscally on June 30th 2015. The Great News is that we ended the fiscal year revenue over expenses approximately $74,000.00. This is Great News because the School Board of Education approved the purchase of a new small school bus. The extra revenue will more than cover the expense of the new school bus. The new small bus will be used primarily to transport those special needs students who require special transportation to and from school. The cost savings of owning and operating this bus compared to hiring out will save over $30,000 per year. We will also use the bus for small athletic team trips and small field trips when feasible.

Now more Good News, early estimates are showing we will be getting a slight increase of $20,000.00 in general state aid next year. This comes after our general state aid went down $250,000.00 last year. The majority of revenue comes to the Tri-County Schools in two ways, state general school aids and property taxes. Therefore we will be expecting fairly level school property taxes this December. The property taxes will not be set until the October Board meeting, when the official 2015-2016 budget is adopted. We must have exact student enrollment numbers in September and equalized property valuation in October to set the final budget and tax levy at the October School Board meeting.

I will present as much of the preliminary budget as possible at the annual meeting scheduled for August 25, 2015 at 7:00 p.m. in the High School Lecture Hall.

Thank you for your continued support of our Great School Community.

Anthony Marinack
District Administrator

Notice of Budget Hearing
and Annual District Meeting

Notice is hereby given to the qualified electors of the Tri-County Area School District that the budget hearing and annual district meeting will be held in the Tri-County Area Schools Lecture Hall on Tuesday, August 25, 2015 beginning at 7:00 p.m. The summary of the budget is printed on pages 3 and 4 of this newsletter. A detailed copy of the budget is available for inspection in the District Administrator's Office at 227 S West Street, Plainfield, Wisconsin

Additional copies will be available to purchase.

One Assignment Notebook/Agenda will be furnished by the Tri-County School District for students in Grades 3-12!

The Knights of Columbus Council 12793 from St. Paul Catholic Church, Plainfield donated $1187.73 from their Annual “Tootsie Roll Sales” to the Tri-County special education department. Left to right: Grand Knight Chuck Austin, Anthony Marinack and Knight Tom Clendenning.

Middle School Soccer practice starts on August 24, at 3:00 p.m., meet at the Middle School Soccer Field.
## GENERAL FUND

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<thead>
<tr>
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<tr>
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### REVENUES & OTHER FINANCING SOURCES

- Transfers-In (Source 100) 3,427.24 0.00 0.00
- Local Sources (Source 200) 3,042,287.49 3,362,335.85 3,355,949.00
- Inter-district Payments (Source 300 + 400) 219,517.70 300,704.94 275,529.00
- Intermediate Sources (Source 500) 16,026.06 18,368.07 16,775.00
- State Sources (Source 600) 3,979,740.87 3,801,840.79 3,854,088.00
- Federal Sources (Source 700) 370,964.82 272,052.76 241,080.00
- All Other Sources (Source 800 + 900) 39,042.68 21,030.95 22,000.00

**TOTAL REVENUES & OTHER FINANCING SOURCES** 7,671,006.86 7,776,333.36 7,765,421.00

### EXPENDITURES & OTHER FINANCING USES

- Instruction (Function 100 000) 4,176,794.62 4,290,358.57 4,321,911.00
- Support Services (Function 200 000) 2,509,331.17 2,422,651.96 2,791,720.93
- Non-Program Transactions (Function 400 000) 1,018,237.33 989,297.50 887,330.00

**TOTAL EXPENDITURES & OTHER FINANCING USES** 7,704,363.12 7,702,308.03 8,000,961.93

## SPECIAL PROJECTS FUND

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### REVENUES & OTHER FINANCING SOURCES

1,240,589.21 1,169,348.86 995,446.00

### EXPENDITURES & OTHER FINANCING USES

1,231,502.98 1,160,824.64 1,029,431.00

## DEBT SERVICE FUND

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### REVENUES & OTHER FINANCING SOURCES

0.00 0.00 0.00

### EXPENDITURES & OTHER FINANCING USES

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## CAPITAL PROJECTS FUND

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### REVENUES & OTHER FINANCING SOURCES

0.00 0.00 0.00

### EXPENDITURES & OTHER FINANCING USES

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### FOOD SERVICE FUND

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<td>EXPENDITURES &amp; OTHER FINANCING USES</td>
<td>333,878.38</td>
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### COMMUNITY SERVICE FUND

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<td>3,793.87</td>
<td>3,793.87</td>
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<td>REVENUES &amp; OTHER FINANCING SOURCES</td>
<td>26,958.62</td>
<td>27,400.93</td>
<td>27,470.00</td>
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<td>EXPENDITURES &amp; OTHER FINANCING USES</td>
<td>25,233.86</td>
<td>27,116.53</td>
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### PACKAGE & COOPERATIVE PROGRAM FUND

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<tr>
<td>REVENUES &amp; OTHER FINANCING SOURCES</td>
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<tr>
<td>EXPENDITURES &amp; OTHER FINANCING USES</td>
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### Total Expenditures and Other Financing Uses

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<tr>
<td>GROSS TOTAL EXPENDITURES -- ALL FUNDS</td>
<td>9,294,978.34</td>
<td>9,248,068.42</td>
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<td>Interfund Transfers (Source 100) - ALL FUNDS</td>
<td>685,653.96</td>
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<td>Refinancing Expenditures (FUND 30)</td>
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<td>NET TOTAL EXPENDITURES -- ALL FUNDS</td>
<td>8,609,324.38</td>
<td>8,626,598.29</td>
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<td>PERCENTAGE INCREASE – NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR</td>
<td>1.81%</td>
<td>0.20%</td>
<td>3.62%</td>
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### PROPOSED PROPERTY TAX LEVY

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<tr>
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<tbody>
<tr>
<td>General Fund</td>
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<td>Referendum Debt Service Fund</td>
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<tr>
<td>Non-Referendum Debt Service Fund</td>
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<tr>
<td>Capital Expansion Fund</td>
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<td>Community Service Fund</td>
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<td>21,470.00</td>
<td>21,470.00</td>
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<td>TOTAL SCHOOL LEVY</td>
<td>3,040,526.00</td>
<td>3,355,980.00</td>
<td>3,355,219.00</td>
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<tr>
<td>PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR</td>
<td>-3.38%</td>
<td>10.37%</td>
<td>-0.02%</td>
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The below listed new or discontinued programs have a financial impact on the proposed 2015-2016 budget:

<table>
<thead>
<tr>
<th>DISCONTINUED PROGRAMS</th>
<th>FINANCIAL IMPACT</th>
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</thead>
<tbody>
<tr>
<td>NEW PROGRAMS</td>
<td>FINANCIAL IMPACT</td>
</tr>
</tbody>
</table>
Tri-County (Plainfield) 2015-2016 School Supply List

Also on website www.tricounty.k12.wi.us

Early Childhood/4 year Old Kindergarten — 1 large box Kleenex, 1 backpack large enough for art projects, 2 boxes of cookies or crackers to share at snack time, several glue sticks. Your child will also need a child size mat to use during quiet time, and 1 large container of disinfecting wipes to clean the mat each week.

5 Year Old Kindergarten — Please do not write your child’s name on the following: 2 pencils, 4 glue sticks (small size not colored), 1 set washable watercolor markers (thick or thin), 1 box 24 count crayons, 1 pair children’s Fiskar scissors (no plastic scissors), 2 large boxes of cookies or crackers to share at snack time — we will request two additional boxes each quarter for a total of 8 boxes — large box of Kleenex, 1 container of disinfecting wipes. 1 pencil box, 1 plain pocket folder [art class].

Please write your child’s name on the following: 1 backpack [large enough for papers and art projects], Label all outdoor clothing with name (coats, boots, snow pants, etc.). Children need tennis shoes to wear everyday for physical activity (wear them or bring to school in backpack daily.) Please supply items all year: pencils, and glue sticks.

First Grade — 2 boxes crayons (box of 24 is fine), 10 #2 pencils (continue to supply all year), erasers, 12 glue sticks, scissors, school box to carry supplies, 1 backpack [large enough for papers and art projects], addition and subtraction flashcards [keep at home to practice], wide-lined spiral notebook, 2 plain pocket folders, markers and colored pencils [optional], 2 large boxes of Kleenex, Girls bring 1 container of disinfecting wipes. Boys bring hand sanitizer. Please no rulers. Label everything!!! Children need tennis shoes to wear everyday for physical activity. 1 plain pocket folder for Art.

Second Grade — DO NOT LABEL: 12 Ticonderoga #2 pencils (continue to supply during the year), pink Pearl erasers, 4 glue sticks, 1 box of kleenex (200 count), markers, crayons (box of 24), container Clorox wipes, 2pk 3” post-it notes, 1 plain pocket folder, 1—4-pack dry erase markers, 1 plastic 3 prong folder. Zip-lock bags Last name A-E—gallon size, F-O—quart size, P-Z—sandwich size.

PLEASE LABEL: scissors, backpack, school pencil bag (no boxes) one wide-lined spiral notebook, one composition type notebook [wide-line], 1 plain pocket folder for Art. GYM SHOES—tennis shoes are required for gym! Addition and subtraction flashcards 1-18 to be kept at home for practicing.

Third Grade — Label all items! Erasers, 2 boxes of # 2 pencils ; pencil BAG [no boxes); scissors; small pencil sharpener ; 1-two pocket folder; red marking pen or pencil; small glue bottle; 12 glue sticks; 1-three subject notebook; 1 composition notebook; ruler with metric and inches; crayons-box of 24 is fine; 12-pack colored pencils; water-based markers; 1 yellow highlighter; one-4 pack dry erase markers; ear bud headphones (to be used in the classroom and can be purchased at the Dollar Store); multiplication and division flashcards for home use; backpack; tennis shoes for gym; 2 boxes of Kleenex (200 ct.); 1 container of disinfecting wipes.I plain pocket folder for Art.

Fourth Grade — 3- 1 in. binder, 1 pkg of loose leaf paper, 1 set of 8 erasable/write on divider tabs, composition notebook, 2 lg. pkg 3”post it notes, pencils (continue to supply), red pen, 24 count crayons, pencil bag, clipboard, markers, colored pencils, scissors, glue sticks, 1 bottle of glue, erasers, fine tip dry erase markers, yellow highlighter, backpack, tennis shoes, 2 plain pocket folders for art/music, 3 boxes Kleenex, headphones (ear buds can be purchased for $1.00), girls-gallon size Ziploc bags and disinfecting wipes boys—quart or sandwich size Ziploc bags and hand sanitizer.

Also on website www.tricounty.k12.wi.us
Tri-County (Plainfield) 2015-2016 School Supply List
Also on website www.tricounty.k12.wi.us

5th Grade: Please do not label the following items as they will become a class set: 1 box of 12 #2 pencils, 2 LARGE containers of disinfecting wipes, 2 LARGE boxes of Kleenex, 2 packs of LINED 4 x 6 note cards, 1 - 4 oz. glue bottle, Fiskar pointed scissors. Please label the following items with the FIRST and LAST name of your student: 8-pack watercolor markers, 12-pack colored pencils, 5-two pocket folders (1 green-science, 1 blue-social studies, 1 yellow-music, 1 red-reading, 1 purple-English, 1 choice-art), 1 - 2" binder, 1 package of divider tabs-5 tabs, 2 Mead composition notebooks, pencil sharpener, 1 green spiral notebook, 2 blue spiral notebooks, ZIPPERED pencil bags-no boxes, ear buds, 2 packages of looseleaf paper, 1 box of gallon size Ziploc bags. Please continue to supply pencils, red pens, erasers all year. Note: Trapper Keepers are optional.

6th Grade: Please do not label the following items as they will become a class set: 1 box of 12 #2 pencils, 2 LARGE containers of disinfecting wipes, 2 LARGE boxes of Kleenex, 2 packs of LINED 4 x 6 note cards, 1 - 4 oz. glue bottle, Fiskar pointed scissors. Please label the following items with the FIRST and LAST name of your student: 8-pack watercolor markers, 12-pack colored pencils, 5-two pocket folders (1 green-science, 1 blue-social studies, 1 choice-music, 1 purple-English, 1 choice-art), 1 - 2" binder, 1 - 1" binder, 2 packages of divider tabs-5 tabs, 2 Mead composition notebooks, pencil sharpener, 1 green spiral notebook, 2 blue spiral notebooks, ZIPPERED pencil bags-no boxes, ear buds, 2 packages of looseleaf paper, 1 box of gallon size Ziploc bags. Please continue to supply pencils, red pens, and erasers all year. Note: Trapper Keepers are optional.

| Spanish | 1½" binder, notebook, one colored pen (red, pink, green etc.) | Pack of 5-10 pencils All will be left in classroom. |
| English Language and Literature | 3 folders; 3 spiral notebooks; 1 pkg. lined index cards; pencils; erasers; black or blue pens, colored pencils, scissors. 1GB USB flash drive. Headphones to plug in chromebook. |

| 7th & 8th Grade | Choir — BLACK pants (not gray, stone-washed or other); BLACK socks; BLACK shoes (just plain black); (No Flip Flops) pencil w/eraser (continue to supply as needed). |
| Social Studies — Loose-leaf paper, pencils, pens, ruler, colored pencils, highlighter, eraser, 2 2-pocket folders, glue stick, 2-3 spiral notebooks, LARGE cloth book cover. |
| General Music 7 — pencil, folder, paper |

| Science | 1-2 pocket folder; 1 pkg of pencils; 1 box of blue pens (continue to supply all year); 1 ruler w/inches & metric; 1 pkg colored pencils; calculator (doesn’t have to be expensive — can be ordered from teacher for $20) |
| Art | 2 #2 pencils, eraser |

| Math | Loose-leaf paper; folder; spiral notebook; pencils; pens; ruler with metric and inches; compass; protractor; colored pencils (at least 10); erasers; solar calculator; LARGE cloth book cover. |
| 8th Grade Pre-Algebra block students-In addition to the above mentioned materials you will ALSO NEED | Pack of 100 notecards (3x5, lined or unlined), 1” three ring binder, 3” three ring binder, a zippered pencil case to insert in binder and ear buds. |

| High School Band | Agriculture — 2 pocket folder (1 per class); paper (tablet or loose leaf); pencil or pen (continue to supply all year). |
| Black shoes and black socks. RED band T-shirt that is purchased through the band department @ $10 |

| High School Algebra and Geometry. Spiral notebook used exclusively for math, loose leaf lined paper for assignments, a scientific calculator, a tablet of graphing paper, pencils for their assignments and a pen for checking the work. A compass and protractor needed in geometry. |

Also on website www.tricounty.k12.wi.us
Important Announcements

Thank you Plainfield Trucking for Sponsoring our Girl’s and Boy’s Summer Basketball League!

<table>
<thead>
<tr>
<th>2015-2016</th>
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<tbody>
<tr>
<td><strong>Free/Reduced Price Breakfast</strong></td>
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<tr>
<td><strong>Breakfast (all other students)</strong></td>
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<tr>
<td><strong>Breakfast (adults)</strong></td>
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<tr>
<td><strong>EC-Grade 5 Lunch Price</strong></td>
<td>$2.00 **</td>
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<tr>
<td><strong>Grades 6-12 Lunch Price</strong></td>
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<td><strong>Adult Lunch Price</strong></td>
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<td><strong>Reduced Meal Price</strong></td>
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<td><strong>Milk Carton (extra or milk break)</strong></td>
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Picture day for Grades 7-12 are during Open House, Wednesday August 26, (2:45-6:30)

Picture day for EC-4th grades is Wednesday, September 16, 5th –6th grade and remaining 4-k students will be Thursday, September 17th.

Get those marching chops back up and running. August 22 we are marching for the Plainfield Jamboree. We will march in Band t-shirts, black shorts and tennis shoes of your choice. CG and Maj. select and notify your squads of the dress for that parade. Doors open at 9 AM and the parade is at 10 AM starting at the Healthy Hwy, ending at Vets Park. Songs- FANCY and FIREBALL. Next event is the Labor Day celebration on Sept. 6th. That parade is at noon and doors will open at 11 AM. Same Red band t-shirt, black shorts, tennis shoes.CG/Maj, inform squads of dress and rehearsal. Hope you are having a fantastic summer!

Mr. Femal

Student Dress Code — (Code #443.1) — A student's clothing, accessories (headgear, lunch buckets, tote bags, backpacks, etc.) and tattoos worn by students shall not be vulgar, unclean, offensive, obscene, be gang-related, excessively torn, and/or sexually explicit, nor interfere with the orderly operation of the school. Shirts and skirt/trousers, sweat pants or shorts of appropriate length are to be worn at all times in the school building and on school grounds. Any apparel that promotes tobacco, drugs, alcohol, gender harassment, is sexually explicit, derogatory or deemed inappropriate is prohibited on school property at any time or at any school-sponsored event either home or away.

Jackets, coats and headgear shall not be worn in classrooms, hallways or any other places in the school. Students shall remove jackets and headgear very soon after entering the school building and place them in their lockers. Jackets and headgear are not to be with the student in classrooms during class time or other locations in the building during regularly scheduled school hours unless authorized by the building principal. Students disobeying or violating this policy shall be subject to disciplinary action.

High School Volleyball practice for 9th-12th graders will start on Monday, August 17 from 3-6pm. A scrimmage will be held on Saturday, August 22 in Westfield. Players are required to attend this scrimmage as a part of the first week’s practices! Bus time will be announced at a later date. All WIAA and district forms need to be completed and signed in order to be an active participant in practice. Please have all of this ready to go by 3pm on Monday, August 17th. The season looks very promising for all levels!!!

Middle School Volleyball teams will be starting practices on Monday, August 17th. Any girls in grades 6th - 8th interested in playing are welcome. Practices the week of August 17th will be from 4:00 - 6:00 p.m in the Middle School Gym. Please make sure that you have all your forms with you on the first day. These forms include WIAA physical form (or alternate year form), extra-curricular form signed by both athlete and a parent, and emergency form. We had a fun year last year and expect the same thing this year.

If you are eligible for bus transportation please ride the bus, at least once this year!

Students are not permitted to possess or use laser pointers at any time on school property or at any school-sponsored event either home or away (Code #443.61).
Surveillance Cameras —
(Code #731.2) The video system installed in the District will be used exclusively for the purpose of maintaining a safe and orderly educational environment, for identifying disciplinary issues, for minimizing theft and vandalism, and for enforcing school policies and rules.

The video camera system will not be routinely monitored except when specifically authorized by the District Administrator in an emergency situation and only in compliance with state or federal law. Only individuals authorized by the District Administrator or building principals may view recordings.

Video cameras are authorized for use in the following areas where the public, students and staff have no reasonable expectation of privacy (common areas): entrances, hallways, commons, gymnasiums, parking lots, athletic fields, and the exterior of the buildings. Video cameras will not be used in any area where the public, students or staff have a reasonable expectation of privacy, including restrooms, locker rooms, and health rooms.

Other common areas of District buildings and grounds may be subject to limited term video surveillance with the written authorization of the District Administrator. Such approval will be granted only in situations where the District Administrator has reason to believe that a safe and orderly educational environment is at risk or to monitor areas where theft and vandalism are believed to be occurring. Video surveillance will be used in accordance with the guidelines set forth in board policy.

Students in the School Building Before and After School — District policy (Code #448) has been established that prohibits students entering the school building before 7:30 a.m. on school days or remaining in the school building after regular school hours unless under the direct supervision of school authorized personnel. The foyer in the front of the building will be open by 7:30 a.m. The inside door will open at 7:40 a.m. Loitering (being in any location of the school building or school grounds without supervision) of students in any area of the school building before and after school is not permitted. Students found loitering in the school shall leave the school building. For more details, contact your building principal.

Internet Use Policy —
(Code #363.2) — An Internet Safety & Acceptable Use Policy, Administrative Rule and User Agreement and Parent Permission Form have been developed. Anyone wishing to gain access to the Internet through the school will be required to read the policy, read all the rules, and then complete the permission form. Contact Kristy Bandy, Library Media Specialist, for more information.

Visitor Policy

Many visitors may be expected to visit the Tri-County Area School District during the course of the school day.

To ensure the normal course of operation of the schools, all visitors, other than teachers and pupils enrolled in the school, are to report to the school office and receive permission to be on the school premises. Visits with staff or administrators must be by appointment, or if the staff member agrees, visitors may be issued a visitor’s permit for immediate or early interview.

Persons not aware of this policy will be notified of the procedure to follow. Persons not complying with the rule will be considered to be on school grounds illegally and will be subject to removal by the authorities if they refuse to leave or if they create a disturbance.

Driving to School? — (Code #455.2) Parents and students are reminded that driving to school places a great deal of responsibility on the driver and the parent.

The district charges for a yearly student parking fee (see July newsletter or website). Our Student Handbook has been very clear in the past on what should happen after the automobile is in the parking lot. Students are to park in the parking lot directly east of the school.

Once the student arrives at school, the car is to remain in the parking lot until school is out. Permission will not be given to drive it somewhere during the noon hour. Permission to use it for doctor’s appointments, etc. will be given only with a written explanation from the parent.
Notice to Parents Regarding Professional Qualifications — You may request and obtain information regarding:

1. The professional qualifications of your child’s classroom teachers, including the following: (a) whether the teacher has met state licensing criteria for the grade level (s) and subject area (s) taught; (b) whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived; and (c) the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree.

2. The professional qualifications of paraprofessionals providing instructional-related services to your child.

Student Insurance — The district’s student and athletic accident insurance carrier is the FIRST AGENCY, INC. (underwritten by Guarantee Trust Life Insurance Company) from Kalamazoo, Michigan. The 50/50 plan is designed to pick up 50% of the balances left by the family or employer group insurance plan and if no other insurance is available to honor 50% of the medical expenses up to $25,000 for student and sports accidents.

Parents are reminded that your health insurance carrier is the primary insurance for all claims for injuries that occur at school. You will have to contact your private family insurance carrier FIRST in all accident or injury claims.

Please make sure your child informs the teacher/supervisor/coach at the time of an accident so that the proper insurance forms can be completed.

If you do not receive any information from the District within 10 days after an accident, please call Wendy Hetzel, Administrative Assistant, at 335.6366 ext 1000.

Medical insurance will cover “Reasonable and Necessary Expenses” for physician’s fees, hospital fees, physical therapy treatments, ambulance services, x-rays - including interpretation, and dental treatment. The coverage would be for those medical/dental expenses incurred within 52 weeks from the date of the original accident. Treatment must begin within 60 days from the date of the accident by a legally licensed medical or dental practitioner (not a member of the insured’s immediate family). Claims must be filed within 90 days from the last treatment!

Exclusions — no coverage is provided for the following: 1) Suicide or a suicide attempt while sane or self-destruction or an attempt to self-destroy while insane; 2) riding in a vehicle or device for aerial navigation, except as a passenger in a scheduled aircraft used for the transportation of passengers; 3) service provided by the policyholder’s infirmary, infirmary employees or salaried physician. This includes team physician, team trainer or nurse; 4) declared or undeclared war; 5) expenses covered by worker’s compensation or any occupational disease law; 6) loss covered by other valid and collectible insurance or plan; 7) hernia in any form; 8) sickness or disease in any form; 9) fighting unless an innocent victim; 10) expenses incurred for the use of orthotics unless used exclusively to promote healing; 11) use of electric, bio-mechanical devices; 12) non-prescription drugs.

Be advised that the district’s student insurance covers only 50% of the doctor bills for up to the first $25,000 of expenses incurred per accident (whether paid by your insurance carrier or ours). After that, bills are the responsibility of the parent/guardian. -- with the exception of athletic injuries which will be turned over to the Wisconsin Interscholastic Athletic Association (WIAA) for coverage.
Parent Rights and the Curriculum

The Tri-County School District recognizes the right of parents to inspect instructional materials and to deny their child’s participation in certain curricular activities. The District also recognizes that reasonable accommodations with regard to examinations and other academic requirements may have to be made from time to time because of a student’s sincerely held religious beliefs.

Requests regarding the above may be made to the building principal. If a parent/guardian is not satisfied with the principal’s decision, he/she may appeal to the District Administrator, and if necessary to the Board of Education.

Student Records —

(Code #347) — Upon request, an adult student, or the parent(s)/guardian(s) of a minor student, may inspect student records kept by the school ...and may challenge the content if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made to the building principal, who shall make arrangements for a hearing to review the challenged record(s). If the complainant is not satisfied with the hearing officer’s decision regarding the challenged record(s), he/she may file a complaint with the Family Policy Compliance Office of the United States Department of Education.

Enrollment/ Emergency Forms

Enrollment/emergency forms for school-related activities, field trips and extra-curricular activities, etc. will be sent home with students on the first day of school. They are also available on our website. These forms “must” be returned within one week of enrollment.

Student Privacy —

School districts that receive federal funds for any program administered by the U.S. Department of Education are required by the Protection of Pupil Rights Amendment (20 U.S.C. 1232h) to provide reasonable notice of their student privacy policies directly to parents at least annually at the beginning of the school year.

In addition, districts receiving federal education funds are also required to notify parents at least annually at the beginning of the school year of the specific and approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

1. Activities involving the collection, disclosure or used of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
2. The administration of any survey containing information related to one or more of the following items:
   - political affiliations or beliefs of the student or the student’s parent;
   - mental and psychological problems of the student or the student’s family;
   - sex behavior or attitudes;
   - illegal, anti-social, self-incriminating or demeaning behavior;
   - critical appraisals of other individuals with whom students have close family relationships;
   - legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
   - religious practices, affiliations or beliefs of the student or student’s parent; or
   - income, other than required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

For purposes of this law, “survey” includes an evaluation.

(3) Any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school in advance and © not necessary to protect the immediate health and safety of the student or other students.

Enrollment of Students

On August 18th and thereafter, the elementary and high school offices will be open to register anyone who is new to the district and needs to register a child for school. You need to bring their birth certificate, immunization record, something verifying the grade placement and proof of your residency in our school district. Summer office hours are 7:30 a.m. to 3:00 p.m. The elementary office is open year-round. If you have any questions about enrolling, please call: (715) 335-6366 Ext 4910— Grades 7-12

Ext 2910— Grades EC-6
Volunteers Needed! — We need your help! Many parents, grandparents, etc. have certain skills and/or experiences that could be used or shared with our students. Someone may be able to volunteer one afternoon a week to help a teacher or tutor a child. Someone else may be able to teach our children a craft or skill. Another person may have travel experiences that would enhance a class and help educate our students. The possibilities are endless. If you, or someone you know, could help us and the children, please call the elementary principal @ 715.335.6366 Ext. 2900.

Title I Programs — (Code #342.5) — In order to meet its goal of providing educational opportunities for all students of the Tri-County Area School District, the Board of Education shall participate in the Federal Title I Program and shall abide by all legal requirements for participation in the program. Students qualifying for participation in the Title I program shall do so in accordance with established procedures.

The Board recognizes the importance of parent/guardian involvement in the Title I Program and, therefore, will provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the District’s program. As students are identified for qualification in the Title I Program, parents/guardians shall be contacted by letter and/or phone stating how and why their child was chosen for the program.

Directory Information — (Code #347 Exhibit) — The Tri-County Area School District designates the following personally identifiable information contained in a student’s education record as “directory information,” and may disclose that information without prior written consent: Student’s name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weights and heights of athletic team members, major field of study, dates of attendance, photographs (e.g. newspaper articles, district newsletter, district website, sports programs), degrees and awards received and the name of the school most previously attended by the student.

In accordance with the “No Child Left Behind Act of 2001,” military recruiting officers can obtain directory information, defined as name, address and telephone number of students in grades 11 and 12, unless the student and/or parent states in writing that this information is not to be released.

For students enrolling after this notice is published, the list will be given to the student’s parent or the eligible student at the time and place of enrollment. After the parents or eligible students have been notified, they will have two weeks to advise the school district in writing (a letter to the appropriate building principal) of any or all of the items they refuse to permit the district to designate as directory information about that student.

At the end of the two-week period, each student’s records will be appropriately marked by the records custodian(s) to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student’s parent or the eligible student.

Student Surveys — (Code #333.2) The Tri-County Area School Board respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the District’s curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- political affiliations or beliefs of the student or the student’s parent;
- mental and psychological problems of the student or the student’s family; sex behavior or attitudes;
- illegal, anti-social, self-incriminating or de-meaning behavior;
- critical appraisals of other individuals with whom students have close family relationships;
- legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
- religious practices, affiliations or beliefs of the student or the student’s parent; or
- income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The building principal shall notify parents/guardians at the beginning of each school year of the specific or approximate dates during the school year when such survey activities are scheduled involving their children. Parents/guardians shall be given the opportunity to request that their child not participate in a survey containing the above information, if a survey containing any of the above information is funded in whole or in part by a program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student’s parent/guardian before the student participates in the survey.

Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distributed to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Requests to inspect a survey or instructional materials should be made to the building principal or his/her designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests without delay.
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<td>First Day of School</td>
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<td>HSVB Varsity Invitational</td>
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<td>HSVB vs. Gresham</td>
<td>Grade 7-12 Grade 7-12</td>
<td>HSVFB @ Port Edwards</td>
<td>HSVB Varsity Tournament</td>
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<td>Freshman VB Invitational @ Amherst</td>
<td>Picture Retakes</td>
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<td>HSSOC @ Newman Catholic</td>
<td>HSSOC vs. WI. Valley Lutheran</td>
<td>HSVB vs. UW-Oshkosh</td>
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<td>MSVB @ Port Edwards</td>
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<td>Homecoming Dance</td>
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<td>HSSOC vs. Rosholt 5:00 p.m.</td>
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Homecoming Week

HSSOC = High School Soccer; MSSOC = Middle School Soccer; MSFB= Middle School Football; HSFB =High School Football; MSVB = Middle School Volleyball; HSVB =High School Volleyball

For further information or more up to date please refer to the All CWC Conference Athletic Schedules located on home page or at this link.
Information Regarding Section 504 of the Rehabilitation Act of 1973 — Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who: (1) has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one’s self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working); (2) has a record of such an impairment; or (3) is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Tri-County Area School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate education services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, s/he has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to: (1) inspect and review his/her child’s educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child’s rights; and (6) a hearing on the issue if the school refuses to make the amendment.

If there are questions, please feel free to contact Carrie Rodenkirch, School Psychologist, 504 coordinator for the school district, (715) 335-6366 Ext 2960

Meningococcal Disease Information — According to section 118.07(3) of the state statutes, each school district must provide the parents/guardians of students enrolled in grades 6 to 12 in the district with information about meningococcal disease, including: (a) the causes and symptoms of the disease, (b) how it is spread and © how to obtain additional information about the disease and the availability, effectiveness, and risks of vaccinations against the disease. This information is available to school districts on DPI’s website, along with a sample parent notice on the subject. See school nurse for more on this policy.

Student Bullying — School Boards are required by section 118.46(2) of the state statutes to distribute the district’s policy prohibiting student bullying to all students enrolled in the school district and to their parents and guardians annually. They must also provide a copy of the policy to any person who requests it.

Student Religious Accommodations — School districts are required by PI 41.04 (1) (a) of the Wisconsin Administrative Code to provide annual written notification to all students, the parent/guardian of minor students, and instructors of the district’s policies providing for the reasonable accommodation of a student’s sincerely held religious beliefs with regard to examinations and other academic requirements. The notice must also include the process for receiving and resolving complaints. Many school districts include this information in the annual student nondiscrimination notice.

Entrance Age — (Code #421) — Professional school personnel shall screen all children for the Tri-County Area School District’s kindergarten education program… Early admission to kindergarten or first grade may be granted only in accordance with established procedures.

- No child may be admitted to a 4-year old kindergarten unless he or she is 4 years old on or before September 1 in the year that he/she proposes to enter school.
- No child may be admitted to a 5-year old kindergarten unless he or she is 5 years old on or before September 1 in the year he/she proposes to enter school.
- No child may be admitted to the 1st grade unless he or she is 6 years old on or before September 1 in the year he/she proposes to enter school.

All children are required to complete 5-year-old kindergarten as a prerequisite to being admitted to first grade in a public school — unless the child moved into Wisconsin from another state, country, or territory in which 5-year-old kindergarten is not a prerequisite.

Youth Options Program — School districts are required by section 118.55 (8) of the state statutes to provide information about the Youth Options Program annually to all students enrolled in the school district in 9th, 10th, and 11th grades. This notice must be given prior to October 1.
Access to Public Records — (Code #823) Section 19.34(1) of the Statutes requires that each authority adopt, prominently display and make available for inspection and copying at its offices, for the guidance of the public, a notice containing a description of its organization. Also, a statement of the established times and places at which, the legal custodians under S. 19.33 from whom, and the methods whereby, the public may obtain information and access to records in the custody of the district, make requests for records, or obtain copies of records, and the cost thereof.

The Tri-County Area School District Board of Education has designated the District Administrator as the legal custodian of the public records and property of the school district. Also, the Administrative Secretary has been designated as the deputy custodian to act when the District Administrator is not available. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and times: Administration Building, 227 S West Street, Plainfield WI -- Hours: 7:30 a.m. - 3:30 p.m..

The Tri-County Area School District is authorized by State Statute 19.35(c) to impose a fee on the person making the request which does not exceed the actual, necessary and direct cost of reproduction and transcription of the record, unless a fee is otherwise specifically established by law. A list of such fees is available at the Tri-County Area School District Administration Building, address as above.

Public Notification of Nondiscrimination Policy — (Code #411) No person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by S. 118.13 Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Tri-County Area School District.

Any questions concerning this policy should be directed to: Anthony Marinack, District Administrator, 409 S. West Street Plainfield, Wisconsin 54966. Spanish translation of this notice is available in offices.

Notice to Children of Divorced/Separated Parents — (Code # 491) — The Tri-County Area School District shall maintain neutrality between parents who are involved in an action affecting the family, unless otherwise directed by court order. It is the responsibility of the parent(s) to notify the District of any such court order. The parent enrolling a student in school shall be considered to be the custodial parent and that parent’s residence shall be considered the student's residence for school purposes, unless a court order or other satisfactory documentation is on file with the principal which specifies otherwise. The visitational parent of any student enrolled in a school subject to district control may be provided all report cards, notices of school activities, disciplinary reports, conference appointments or summaries, or other student records which are provided to the custodial, unless otherwise expressly curtailed or restricted by a provision of a court order which has been provided to the principal. The visitational parents may also participate in all activities, including conferences. The school generally will conduct only one meeting for parents at appropriate times in which both parents will be permitted to participate. A student enrolled in the district may be released from school to either the custodial or visitational parent, unless the custodial parent has presented a court order or other legally binding document which prohibits such a release. Please review your child's “Student Handbook” for the administrative rules dealing with this policy. Direct any questions to your building principal.

Weapons on School Premises — (Codes #832) — No person shall possess or use a weapon or look-alike weapon in Tri-County Area School District school buildings, on school premises, in a District-owned vehicle, on the school bus, or at any school-sponsored function or event. Please check your child's “Student Handbook” and review the policy. Contact your principal's office if you have any questions.
Upon request, the Tri-County Area School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Rebecca Johnson, Director of Special Education, Tri-County Area School District, by writing her at P. O. Box 564, Portage, Wisconsin 53901 or by phone at (800) 862-3725.

The Human Growth and Development Curriculum (Code #341.31) can be inspected by parents by contacting their child’s building level principal(s) where the curriculum is stored and can be interpreted for its clarity and intent. Parents may file a written concern regarding the human growth and development curriculum with their child’s building principal. Board policy #871 outlines procedures that parents may exercise to voice a concern or objection to any of the district’s curriculums.

A brief synopsis of the human growth and development curriculum is as follows:

- **Grades K-4** — Building a school community (getting along with others); growing as a group (team-work and sharing responsibilities); making positive decisions (accountable for your actions); service learning (helping others in need); growing up drug free; celebrating you and me.
- **Fifth Grade** — Building a school community; growing as a group; making positive decisions; service learning.
- **Sixth Grade** — Service learning; growing up drug free; celebrating you and me.
- **Seventh Grade** — Entering the teen years (puberty); building self-confidence; learning about emotion (anger, rejection, acceptance, praise); friends/peer relationships; family relationships; developing thinking; coping and decision-making skills; establishing healthy living skills.
- **Eighth Grade** — Maintaining good mental/social health; body systems; human life cycle; food and nutrition; diseases and disorders; drugs; emergency care, first aid; environmental concerns.
- **Ninth—Tenth Grade** — Physical health/wellness; emotional health; environmental health/safety; alcohol and other substance abuse, family life; disease prevention/control; nutrition; health careers/suicide/death/dying; safety emergency care; changing family relationships, peer group membership; prejudice/love/feelings; alone versus lonely; developing self-concept; dealing with conflict.

**Compulsory Student Attendance** — (Code #431) — All children between 6 and 18 years of age must attend school full time until the end of the term, quarter or semester in which they become 18 years of age unless they have a legal excuse as defined by the Board, fall under one of the exceptions outlined in state law, or have graduated from high school.

Students who have reached the age of 16 may be excused from school attendance when participating in a program or curriculum modification leading to high school graduation. However, participation in a program or curriculum modification leading to high school equivalency diploma (HSED or GED) does not qualify 16-year-olds to be excused from school attendance. Only students who have reached the age of 17 may participate in a program or curriculum modification leading to either high school graduation or high school equivalency.

Prior to being excused from school under the above items, the high school principal or designee will discuss the program or curriculum modification options with the student and his/her parent or guardian. The high school principal or designee will inform the District Administrator, in writing, of the request and of the program or curriculum modification leading to high school graduation or a high school equivalency diploma tentatively agreed upon by the student and his/her parent or guardian.

A written agreement must be signed by the student, his/her parent or guardian, the Board and a representative of the high school equivalency program or program leading to the student’s high school graduation. This agreement must be signed prior to the student’s admission to such program.

At least once each semester, the high school principal or designee will review compliance with each student’s agreement. If it is determined that a student is not complying with the agreement, the student and his/her parent or guardian and the guidance counselor shall meet to review the current academic status to see if the signed agreement requires modification so the student remains in compliance with the school attendance law.
Tobacco, Alcohol & Drug Use Prohibited
— (Codes #443.3, #443.4, and #525)
The District prohibits the use and/or possession of cigarettes or any other tobacco product and the use, transfer, possession, dispensation, distribution, manufacture, selling or a student to be under the influence of tobacco, or the use, possession or sale of tobacco products. The Tri-County Area School District prohibits the use and/or possession of tobacco, or the use, possession or sale of tobacco products. The District prohibits the use and/or possession of tobacco products.

Animals in the Classroom — (Code #383) Animals (all living species, such as birds, frogs, etc.) may be brought in the classroom for education purposes. They must be appropriately housed, humanely cared for, and properly handled. Persons bringing animals into the school must receive prior permission from the principal. Animals are not to be transported on school buses. Check your child’s "Student Handbook" for more details concerning "Animals in the Classroom". Contact your building principal if you have questions.

Use of Controversial Materials — Occasionally, course requirements may necessitate the reading or use of materials which may be controversial in nature or could be questioned by some individuals or groups in the district. Please check your child's "Student Handbook" and review the policy. Contact your principal's office if you have any questions.

English Language Learner Programs — (Code #342.62) The Tri-County Area School Board recognizes that within the District there may be students whose primary language is not English. With that in mind, the Board shall provide appropriate English as a Second Language (ESL) services for District students who have been identified as possessing limited or no command of the English language. The purpose of these ESL services will be to help students acquire the social and academic English language skills that will enable them to function successfully in an all-English classroom and to meet established academic standards.

Truancy Ordinance in Effect
Students and parents need to be aware that an ordinance controlling how students who miss school will be handled in all school districts in Waushara County is in effect. Students may now receive a ticket from any police officer for missing just one day of school without a proper excuse.

The first time that a student receives a ticket, he/she will be required to go to Court and tell the Judge why he/she was not in school and pay a $50.00 fine. Fines increase with each ticket issued to the same student.

If a student misses any part of any five (5) days during a semester, that student may receive a "habitual" truant ticket. That ticket not only requires a Court appearance and a fine, but the student may also lose his/her driver's license and/or work permit.

This ordinance applies to all students in Waushara County no matter what their age and parents can be ordered by the Court to pay the fine. Therefore, it is important that all parents and students make sure that the proper school official is given the proper excuse when the student is going to or has missed any part of a scheduled school day.

Lost and Found
Every year, many items of clothing (sometimes almost new) are turned in to the office(s). Most of these things are never claimed and have to be disposed of by sending them to the County Cupboard or Goodwill. Please have your child check in the office(s) if your child has lost an article of clothing.

Notice of Suicide Prevention Resources—According to section 115.365 (3) of the state statutes, each school board must annually inform its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and service and how staff can access them, along with model notices, are available on DPI’s website.
Access to Patient Health Care Records — Wisconsin law requires a health care provider to provide each patient with a statement of access rights to patient health care records. The statement must be provided either upon admission to an in-patient health care facility or upon the first provision of services by the health care provider. The law provides that if the patient or other person submits a statement consenting to the disclosure of information from patient health care records, the patient or person may:

* After providing reasonable notice, inspect the health care records of a health care provider relating to that patient at any time during regular business hours.
* After payment of reasonable costs, receive a copy of the patient’s health care records.
* After payment of reasonable costs, receive a copy of the health care provider’s X-ray reports or have the X-rays referred to another health care provider of the patient’s choice.

A statement consenting to the disclosure of information from patient health care records must be written and include all of the following: the name of the patient whose record is being disclosed; the type of information to be disclosed; the types of health care providers making the disclosure; the purpose of the disclosure; the party to whom disclosure may be made; the signature of the patient or person authorized by the patient; and if signed by a person authorized by the patient, the relationship of that person to the patient or the authority of the person.

The health care provider must note the time and date of each request by a patient or person authorized by the patient to inspect the patient’s health care records. Also the health care provider must note the name of the inspecting person, the time and date of inspection, and the records released for inspection.

A parent who has been denied periods of physical placement by a court in an action relating to annulment, divorce, or legal separation does not have the rights of a parent or guardian with respect to access of that child’s patient health care records.

No person may do any of the following:

* Intentionally falsify a patient health care record.
* Conceal or withhold a patient’s health care records with intent to prevent its release to the patient, to his or her guardian, or to a person with the informed written consent of the patient, or obstruct an investigation or prosecution.
* Intentionally destroy or damage records in order to prevent or obstruct an investigation or prosecution.

Locker Room Privacy — (Code #731.1) — No one will be permitted to enter into the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Such interviews may take place outside of the locker room consistent with applicable District policies and/or school rules. No cameras, video recorders or other devices (including cell phones) that can be used to record or transfer images may be used in the locker room.

Locker Searches — (Code #445.1) may be conducted if there is reasonable suspicion that potentially dangerous materials, weapons, drugs, explosive devices, suspected stolen property or any other material considered to be in violation of the law or board policy are stored in the lockers. The school board retains ownership and control over all hall and gym lockers. Any school administrator, teacher, counselor, coach, chaperone, other support supervisor, staff person of the school district, or law enforcement official may be requested and/or involved in a locker search.

Electronic Communication Devices — (Code #443.5) — Unauthorized student use of or possession of “ beepers,” cellular telephones or other electronic communication devices from 7:30 a.m. until 3:15 p.m. is prohibited on school premises owned or rented by or under the control of the Tri-County Area School District. District employees have discretion when allowing or prohibiting the use of electronic communication devices during school sponsored activities. Students violating this board policy shall be disciplined in accordance with established procedures.
Tri-County Area School District
2015-2016

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AUGUST

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September

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- Parent/Teacher Conferences

October

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November

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December

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- Graduation - Friday May 27, 2016
  7:00 p.m.
  High School Gym

JANUARY

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Annual Notice Regarding Homeless Children

Homeless children and youth (twenty-one years of age and younger) are defined as:

- Children and youth who lack a fixed, and adequate nighttime residence, and includes children and youth who are:
  - Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
  - Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
  - Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Tri-County Schools provides the following assurance to parents of homeless children:

- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin shall be possible. “School of origin” is defined as the school the child attended when permanently housed or when last enrolled.
- Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Anthony Marinack, homeless liaison for the Tri-County Area School District for additional information about homeless issues. Mr. Marinack can be reached at (715) 335-6366 Extension 1000.

2015-2016 School Year Asbestos Hazard

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Tri-County Area School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the Tri-County Area School District shall continue to maintain a safe and healthful environment for our community’s youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the district prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tri-County Area School District has completed its AHERA 3-Year Re-inspection requirement each three years.

This inspection was completed in January 2013 by Badger Environmental Services.

The six-month periodic surveillance inspections were done on schedule.

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. Also the law requires for all buildings to be re-inspected three years after a management plan is in effect.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.
# Tri-County School District
## Breakfast/Lunch Menu

**September 2015**

USDA is an equal opportunity Provider and employer

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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>31 NO SCHOOL</td>
<td>1 Bagel, Omelet Fruit &amp; Juice</td>
<td>2 Nutri-Grain or Granola Bar, Yogurt Fruit &amp; Juice</td>
<td>3 Pancake on a Stick Fruit &amp; Juice</td>
<td>4 Pop-Tart Fruit &amp; Juice</td>
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<td>Tacos with lettuce, cheese, &amp; tomatoes, Spanish Rice</td>
<td>Mini-Corn Dogs Hash Browns</td>
<td>Hamburger/Bun Tater Tots</td>
<td>Stuffed Crust Pizza Pasta Salad, Cookie</td>
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<tr>
<td>7 NO SCHOOL</td>
<td>8 French Toast Sticks, Potato Rounds, Fruit &amp; Juice</td>
<td>9 Toast, Cereal ***Apple &amp; Juice Chicken Nuggets</td>
<td>10 Cereal Bar, String Cheese, Fruit &amp; Juice</td>
<td>11 Muffin, Go-Gurt Fruit &amp; Juice</td>
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<td>Portesi Cheese Fries 7-Layer Salad</td>
<td>Home-Made Bread Mashed Potatoes</td>
<td>Beef Nachos ***Apple Crisp</td>
<td>Hot Italian Submarine Sandwich, Cole Slaw</td>
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<td>14</td>
<td>15 Pop-Tart Fruit &amp; Juice Chicken Patty/Bun Buttered Pasta Pumpkin Bar</td>
<td>16 Build your own Parfait Fruit, &amp; Juice BBQ/Bun</td>
<td>17 Hard-Boiled Egg Cereal, Fruit, &amp; Juice Baked Potato Bar Home-Made Bread</td>
<td>18 Bagel, Omelet Fruit &amp; Juice Grilled Cheese Sandwich Tomato Soup</td>
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<td>Breakfast Burrito Fruit &amp; Juice</td>
<td>French Fries</td>
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<td>Chicken Quesadillas</td>
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<td>21</td>
<td>22 Nutri-Grain or Granola Bar, Yogurt, Fruit &amp; Juice</td>
<td>23 Cereal, Toast Fruit &amp; Juice</td>
<td>24 Breakfast Pizza Fruit &amp; Juice</td>
<td>25 Frutel or Mini-Cini Fruit &amp; Juice</td>
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<td>Potato Rounds, Fruit &amp; Juice Spaghetti with Meat Sauce Garlic Bread</td>
<td>Mini-Corn Dogs, French Fries, ***Warm Apples</td>
<td>Turkey Wrap Bag of Baked Snacks</td>
<td>Mozzarella Dippers with Sauce, Side Kicks</td>
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<tr>
<td>28</td>
<td>29 Build your own Parfait Fruit &amp; Juice</td>
<td>30 Muffin, Go-Gurt Fruit &amp; Juice</td>
<td>***FEATURED MENU ITEM: APPLES</td>
<td>In the Fall, we are very fortunate to serve apples from several local growers.</td>
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<td></td>
<td>Tacos with lettuce, cheese, &amp; tomatoes</td>
<td>Hamburger/Bun Oven-Roasted Potatoes</td>
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**ADDITIONAL DAILY LUNCH OFFERINGS:**

- Salad Bar
- Canned/Fresh Fruits
- Cooked/Fresh Vegetables

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**BREAKFAST PRICES**

**Free/Reduced Free**
Breakfast (all other students) $1.35
Adults $2.00

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**LUNCH PRICES**

**EC-5** $2.00
Grades 6-12 $2.50
Adults $3.25
Reduced Meal $1.40
Milk (extra milk) $0.40
I wrote an equipment grant earlier in the school year and we received a new salad bar for the elementary serving line. It was delivered in June. This bar is shorter in height for our younger students. It will enhance the look of our fruits and vegetables.

With all of the changes in our department, all food-service personnel will be attending DPI classes this summer.

Starting this fall, I will be a member of the Wisconsin Task Force on USDA Foods. While we celebrate the success and achievement of previous changes in Wisconsin’s USDA Foods Program, we must continually strive for further improvements. Their mission to ensure that schools have access to affordable, nutritious food through the USDA Foods Program has never been greater. In Wisconsin, the success of that mission largely rests upon our Wisconsin Task Force on USDA Foods. As a member I will have the opportunity to recommend changes and improvements to the Wisconsin USDA Food Program.

Pictured are some of the participants from Mr. Nelsons 6-week summer fitness class that was held from 6-10 am in the T-C fitness center. Students focused on core lifts, speed and agility and cardio.

News on Apparel Orders

On the next 2 pages there are apparel order forms. Football and Soccer are going to be paper only, first order for football will go in on August 10, 2015. Soccer and another order for football will go in on August 26, 2015. Volleyball is going to be online orders only. See note below for the Booster club order. Order forms are available in the offices. All checks should be made out to Tri-County Athletics.

2015 T-C Summer Fitness Class

T-C Athletic Apparel is now available to order throughout the school year! You can order online or pick up a form from office, and return your form and payment at any time. Apparel will be delivered monthly. Thanks for your continued support of our athletes. All checks should be made out to Tri-County Athletics.
PLACE YOUR ORDER ONLINE BY 15th of each month
@ WWW.MADACUSTOM.COM

PLACE YOUR ORDER ONLINE BY AUGUST 27, 2015
@ WWW.MADACUSTOM.COM
**2015 TRI-COUNTY SOCCER APPAREL ORDER FORM**

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<tr>
<th>NAME</th>
<th>PHONE</th>
<th>AMOUNT YOU OWE: $</th>
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<tr>
<td>RED SHORT SLEEVE TEE</td>
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<td>CHARCOAL LONG SLEEVE TEE</td>
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<td>BLACK RED DRI-FIT HOODIE</td>
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<td>BLACK OPEN BOTTOM SWEATPANTS</td>
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<td>BLACK POCKETED SHORTS</td>
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<td>SILVER 1/4 ZIP PULLOVER</td>
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<td>BLACK JERSEY</td>
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**2015 TRI-COUNTY FOOTBALL APPAREL ORDER FORM**

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<th>NAME</th>
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<td>GRAPHITE LONG SLEEVE DRI-FIT</td>
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<td>WHITE BLOCK PULLOVER HOODIE</td>
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<td>1/4 ZIP PULLOVER</td>
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**Turn in order forms to coach Nelson by August 10th. Late orders will not be accepted. All sales are final.**
Bus Transportation
To make matters easier for all concerned, it would be advisable for all new students to register in the office before the first day of school. New residents to the district should also contact the following bus contractors in the area to get on the list for bus transportation:

Hancock Area — Lori Bartram @ 715.249.5876.

Plainfield Area — Ann Smith or Dean Fisher @ 715.423.1130

For the first few days of school, buses may be somewhat off schedule. Children should try to be at pick-up areas promptly so that buses are not delayed.

Also call these numbers if your child will “NOT” be riding the bus each day.

RESPONSE TO INTERVENTION (RtI) and IDENTIFICATION OF SLD

Wisconsin’s rule for identifying students with specific learning disabilities (SLD) has changed. On December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This notice is to inform you that beginning on December 1, 2013, initial SLD evaluations at Tri-County Area Schools will begin using information from a student’s response to intensive, scientific research-based or evidence-based interventions when making special education eligibility decisions.

If you have any questions or would like more information, please refer to the Department of Public Instruction website (http://rti.dpi.wi.gov/) or contact Carrie Rodenkirch (School Psychologist) at (715) 335-6366, ext. 2960.

The 2015-2016 Free/Reduced Lunch Applications were included in the July 2015 Newsletter. Copies are available in the elementary office or online at DPI.

Se pueden levantar las aplicaciones para las comidas gratis o a precio reducido en la oficina de las escuela primaria durante los meses del verano.