

Tri-County Area School District  
Plainfield WI

Job Description

JD TEA 504  
Updated September 2009

**Position Title:** **Teacher -- Deaf and Hard of Hearing**

**General Duties:** Responsible for the development of criteria and procedures that can readily and effectively be used to identify students with hearing impairment. Upon diagnostically identifying such students, to provide in conjunction with the classroom teacher and IEP team such educational intervention as may be necessary to deal with the student's difficulty. Assist staff to better understand the hearing disabled through planning, developing and offering inservice and/or workshops.

**Immediate Supervisor:** Works under the immediate supervision of the building principal with a high degree of latitude for independent judgement. Work to be reviewed periodically by the principal for performance, effectiveness, and comprehensiveness of services to the teachers, students, parents and IEP team.

**Position Function:** Provides hearing impaired students with appropriate instructional services and assists teachers in providing appropriate instruction and a learning environment that will enable each student under the care of the district to master the basic skills appropriate to age, level and individual capacity.

**Qualifications:**

1. Holds a valid teaching certificate for the Deaf and Hard of Hearing in the State of Wisconsin.
2. Possess under-graduate training in the psychology of learning, diagnosis of hearing impaired difficulties, development, evaluation and appraisals of hearing loss programs and clinical practicum in hearing loss disability.
3. Possess a thorough working knowledge of the complexities and nature of hearing loss disabilities.

4. Works cooperatively with all personnel of the various school for the early identification and intervention of hearing loss disabilities.
5. Such alternatives to the above qualifications the School Board and CESA may find appropriate and acceptable.
6. Ability to work well with others in a team environment.
7. Ability to accept direction from supervisors.
8. Ability to follow work rules and procedures.
9. Ability to accept constructive criticism.

**Specific Responsibilities:**

1. Work as an integral member of the staff to assist the district in identifying children having a hearing loss.
2. Assist district personnel and parents by giving information pertaining to medical personnel, audiologists or hearing aid dealers.
3. Contact CESA for any audiology needs for students.
4. Assist in interpreting any test results for school staff or parents.
5. Serve as a professional IEP team member when deciding whether the child's hearing loss is educationally handicapping.
6. Decide how or if their hearing loss affects the student's education.
7. Assist the professional IEP team to develop an I.E.P. designed to meet the student's needs.
8. Counsel the parents regarding implications of the child's hearing loss and the availability of specialized services and educational programs.
8. Assist the parents in choosing an educational setting which would best meet the child's needs.
9. Accompany the parents on a visit outside the local district, if it is recommended by the IEP team for the child to have outside of local district educational services, and will aid in the transition in any way possible.
10. Encourage reorganization of personnel, facilities and materials for children with hearing impaired disabilities.
11. Assume such other tasks as may be assigned by the administration.
12. Supervise and schedule educational sign language interpreters.

**Evaluation:** Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of professional personnel. Evaluation is to be done by the building principal and CESA Supervisory Personnel.