

Vocational Education Instruction

Code #341.24

The mission of vocational education in the Tri-County Area School District is to provide an opportunity for students to develop skills and knowledge needed for success in employment, to build foundations for further education and to acquire lifetime skills. Curricula and learning experiences must be provided to assure students the opportunity to explore potential careers and, when appropriate, to acquire the occupational skills necessary for the transition from school to the world of work. The term "occupational skills" includes three major components: (1) basic skills, (2) employability skills, and (3) education for employment.

Basic skills are the fundamental skills and knowledge necessary for an individual to be a fully contributing member of society. Examples include mathematical computation, computer literacy and application, verbal and written communication, critical thinking and problem-solving, human relations, and the basics of science, government and economics.

Employability skills are general skills and knowledge needed to be effective in seeking, obtaining, and retaining employment. Examples are: (a) Ability to get along with others; (b) Dependability and promptness; (c) Ability to follow directions with efficiency and accuracy; (d) Cooperation; (e) Ability to communicate effectively; (f) Understanding of the value of work; (g) Ability to accept advice and supervision; (h) Ability to adapt to a new situation; and (i) ability to seek and retain a job. One of the most effective methods for reinforcing employability skills occurs when businesses and schools work jointly through partnerships and school-sponsored work experience programs.

Education for employment prepares individuals to perform meaningful work in a given occupational field. The purposes are: (a) Introductory career education; (b) Preparation for advanced education; (c) Vocational skills development.

The vocational education faculty shall work to maintain and improve existing vocational opportunities within the present vocational disciplines; to reduce sex stereotyping; and to improve the content, methodology, resources and opportunities within those disciplines.

The District shall not discriminate in student participation in vocational education programs or activities on the basis of race, color, creed, sex, national origin, handicap, disability, age, marital or parental status, political affiliation, or any legally protected status. Arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation. Discrimination complaints shall be processed in accordance with established procedures.

341.24 Vocational Education Instruction continued ...

Legal Reference: Sections 118.01(2)(b), 118.13, 121.02(1)(m), 120.13(15), Wis. Stats;
PI 26, PI 9.03(1) Wisconsin Administrative Code

Cross Reference: 341.02, Education for Employment
411.00, Equal Educational Opportunity
411.00AR, Student Discrimination Complaint Procedures

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