

Gifted and Talented Program

Code #342.03

The Tri-County Area School District Board of Education believes that children are entitled to an education commensurate with their abilities, interests, and learning styles. Therefore, the District shall provide an appropriate program for students identified as gifted and talented in accordance with Board policy and state law.

Gifted and talented students shall include those students who give evidence of high performance capability in intellectual, creative, artistic, leadership and/or specific academic areas, and who need services or activities not ordinarily provided in a regular school program. The school psychologist will determine and administer the evaluation tool(s) used to determine a student's eligibility for the gifted and talented program.

The talent potential of all children is consistently and continuously assessed for the purpose of appropriate instruction. Through staff development, a teamwork approach with the gifted and talented coordinator, and parent involvement teachers are better able to provide programming options which allow students to learn at a pace commensurate with their abilities. Gifted and talented programming is developed with the understanding that no single program or service is adequate to meet the needs of all identified students. Programming is intended to provide the best possible blend of educational experiences. The social, emotional, and psychological needs of students, along with their academic needs, are considered for each student on an individual basis.

The District's gifted and talented program is not the sole responsibility of one person or one group. Those who will be involved with planning, implementing, evaluating, and supporting the District's gifted and talented program include administrators, classroom teachers, resource teachers, gifted and talented program coordinators, psychologists, counselors, Board members, parents, and members of the community. A supportive network which includes all of these groups working together cooperatively is essential for the gifted and talented program to develop and grow.

Guidance for gifted and talented programming is to be integrated into the Wisconsin School Developmental Model. Gifted and talented students may encounter certain kinds of problems that are unique to them because of their special needs.

The evaluation process for the gifted and talented program includes input by the Board, administrators, instructional staff, parents, and students. This continuous process allows for program accountability throughout the school year. This process is designed to address the success of individual program elements and their impact on student growth and achievement.

342.3 Gifted and Talented continued ...

Specific guidelines for the implementation and regulation of the gifted and talented program will be developed by staff and administration.

Legal Reference: Sections 118.35 and 121.02(1)(t) Wisconsin Statutes
PI 8.01(2)(t) Wisconsin Administrative Code

Cross Reference: 342.03AR, Gifted & Talented Program
345.41, Acceleration Policy
460.00, Student Scholarships, Awards & Grants

Prior Approval: November 27, 2007
Attorney Review: December 2015
Approved: January 26, 2016