

Section 300: Instruction

**Title I Programs  
(Disadvantaged Students)**

**Code #342.05**

In order to meet its goal of providing educational opportunities for all students of the Tri-County Area School District, the Board of Education shall participate in the Federal Title I Program and shall abide by all legal requirements for participation in the program.

The Board recognizes the importance of parent/guardian involvement in the Title I Program and, therefore, will provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the District's program.

Each school year, parents/guardians should receive an orientation by the Title I staff about the program. The orientation should include, but not be limited to, explanations about the Title I staff, curriculum, amount of instruction provided to each student, how, when and where the instruction is delivered to the students, parent involvement activities, parent-teacher conferences, and training sessions for parents.

Parent involvement activities include the following suggestions:

- Encourage their child's efforts and be available for questions.
- Help their child attend school and be on time.
- Establish a time for homework and make sure work is done.
- Stay aware of what their child is learning and offer assistance at home.
- Support the school in its efforts to maintain proper discipline.
- Read with their child and let their child see them read.
- Limit their child's television viewing and encourage learning activities instead.

In addition, each school year parents/guardians shall receive notice of their right to request and receive information regarding the professional qualifications of their child's teachers including:

- 1) Whether the teacher meets state qualification and licensing criteria for the grade levels and subject areas they teach;
- 2) Whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived;
- 3) Whether the teacher is teaching in the field of discipline of the certification or degree held by the teacher; and

4) Whether the student is provided services by paraprofessionals and, if so, their qualifications.

The District shall notify parents/guardians when their child is assigned to or taught for four (4) or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area taught.

**Legal Reference:** Title I of the Improving America's Schools Act of 1994  
No Child Left Behind Act of 2001

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