

Section 300: Instruction

Instructional Arrangements

Code #343.00

It is the policy of the Tri-County Area School District to provide for individual needs through the use of a multitude of instructional arrangements and program options without using predetermined sectioning (tracking). Scheduling, curricula, material selection, and classroom strategies should recognize and take advantage of student differences. These differences include abilities, interests, background, needs, previous experiences, learning preferences, and motivation. It is recognized that a variety of program structures and options will exist. Teachers and administrators are expected to provide education within the basic guidelines of flexible grouping.

Legal Reference: Section 120.12(2), Wisconsin Statutes

Cross Reference: 343.01, Grouping for Instruction

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