

Class Size

Code #343.02

The Tri-County Area School District Board of Education recognizes that the education of students is a dynamic, constantly changing process which necessitates a viable staff-to-student relationship. The Board shall, as its goal, attempt to maintain a staff-to-student relationship that makes optimal use of qualitative learning which is consistent with the ability to support and meet the educational goals of the District. This provision in no way should interfere with the ability of the Board and Administration to experiment with different forms of classroom instruction. Whenever possible, existing internal resources shall be utilized to their fullest extent in resolving the class size issue (i.e. aides, volunteers, scheduling, balancing, etc.). The following factors shall be taken into consideration when executing decisions in class size configuration.

- The ages of students being assigned to the class.
- The degree of dependence or independence of students being assigned.
- The type of load which will help a teacher be most effective with children in the class.
- A course or program that represents a continuing sequence (i.e. Foreign language) in which a commitment has been made to the student.
- A course in which enrollments have typically increased after the start of a school year.
- The nature of the course or class content, as well as activities to be conducted; classes which require large sizes (i.e. chorus, band, team sports, etc.); the location of the attendance centers and their proximity to potential students.
- Class or course groupings for instruction (homogeneous versus heterogeneous grouping patterns).
- The number of so-called "problem" cases and at-risk students to be involved.
- Required preparation and correction time for a particular class.
- Whether the class is a professional or vocational course as it relates to the future goals of the students involved.

Prior Approval:	February 23, 2006
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