

Section 300: Instruction

Academic Achievement

Code #345.00

The philosophy of the Tri-County Area School District Board of Education concerning academic achievement is based on the premise that children have diverse capabilities and interests and individual patterns of growth and learning.

Therefore, the Board believes it is important that teachers have as much accurate knowledge of each student as is possible through tests and observations of students' intelligence, achievement, work habits, skills, health, and home environment.

The Board recognizes that many factors which cannot be clinically tested -- attitude toward others and work habits, for example -- may influence a student's success as much as knowledge of subject area.

In fairness to all students achievement shall be judged:

- In relation to a student's learning capacity, and
- In terms of his/her degree of mastery of the course work, as judged by the teacher.

Legal Reference: Section 118.13, Wisconsin Statutes
PI 9.03(1) Wisconsin Administrative Code

Cross Reference: 345.04, Promotion/Retention of Students
411.00, Equal Educational Opportunities

Prior Approval: February 23, 2006
Attorney Review: December 2015
Approved: January 26, 2016