

Section 300: Instruction

**Grading Systems (Administrative Rule)**

**Code #345.01AR**

In the Tri-County Area School District, the procedures for arriving at grade values shall be determined by each individual teacher or by a school as a whole in following with board policy, if the staff of that school should determine it more expedient and convenient to do so.

- Courses taken on a credit/no credit or pass/fail basis are counted as credits earned for high school graduation, but are not calculated as part of a student's grade point average (GPA). Examples include but are not limited to DARE, teacher aide, office aide, and library aide.
- Students taking a course as part of the Youth Options Program will be awarded High School credit and will have their GPA calculated as defined in Code #343.42.
- Courses taken while in a home-based private education program may be counted toward graduation credits. Grades earned will not be included as part of the student's GPA.
- Subjects in which students receive dual credit at the college or university level, or credit only at the high school, will be included in a student's GPA.
- Only semester courses taken in grades 9-12 are used in calculating a student's GPA, with the exception of high school equivalent courses completed while enrolled in middle school as defined in Code #345.41.

The following grading scales will be used:

STANDARD GRADING SCALE			A.P. COURSE GRADING SCALE		
Percentage	Letter Grade	GPA	Percentage	Letter Grade	GPA
95-100	A	4.000	93-100	A	4.000
93-94	A-	3.667	90-92	A-	3.667
91-92	B+	3.333	87-89	B+	3.333
87-90	B	3.000	83-86	B	3.000
85-86	B-	2.667	80-82	B-	2.667
83-84	C+	2.333	77-79	C+	2.333
79-82	C	2.000	73-76	C	2.000
77-78	C-	1.667	70-72	C-	1.667
75-76	D+	1.333	67-69	D+	1.333
71-74	D	1.000	63-66	D	1.000
70	D-	0.667	60-62	D-	0.667
69 and below	F	0.000	59 and below	F	0.000

Beginning with the 2017-2018 school year, the following grading scales will be used:

STANDARD GRADING SCALE			A.P. COURSE GRADING SCALE		
Percentage	Letter Grade	GPA	Percentage	Letter Grade	GPA
93-100	A	4.000	90-100	A	4.000
90-92	A-	3.667	87-89	A-	3.667
87-89	B+	3.333	84-86	B+	3.333
83-86	B	3.000	81-83	B	3.000
80-82	B-	2.667	78-80	B-	2.667
77-79	C+	2.333	75-77	C+	2.333
73-76	C	2.000	72-74	C	2.000
70-72	C-	1.667	69-71	C-	1.667
67-69	D+	1.333	66-68	D+	1.333
63-66	D	1.000	63-65	D	1.000
60-62	D-	0.667	60-62	D-	0.667
59 and below	F	0.000	59 and below	F	0.000

Students in grades 3-6 will use an average of the 1<sup>st</sup> and 2<sup>nd</sup> quarter grades to calculate the 1<sup>st</sup> semester grade, and 3<sup>rd</sup> and 4<sup>th</sup> quarter grades will be averaged to calculate the 2<sup>nd</sup> semester grade.

Students in grades 7-12 will also be graded quarterly. Determination as to what means of calculating semester grades for courses at these levels will be left to each academic department. Based on what is deemed the most appropriate representation of students' performance in each academic area, departments will decide to calculate semester grades either by an average of the quarterly grades that compose each semester (see above paragraph for grades 3-6) or by a percentage of total points earned in the respective quarters that make up each semester.

Any child doing work commensurate with tested ability (as indicated in the child's cumulative file) or with special needs (such as IEP-Team placement, transfer, illness, or other special needs placement or determination) doing work commensurate with the special needs placement and ability should not fail, provided all assigned work is completed.

As provided by Wisconsin Statutes, absence from school cannot be the sole reason for a child's failure.

Prior Approval: December 5, 2016  
 Attorney Review: December 2016  
 Board Update: February 27, 2017