

Acceleration Policy

Code #345.41

The Tri-County Area School District recognizes the need for educational alternatives when a student exhibits evidence of high academic proficiency in one or more areas of the curriculum. These alternatives may include acceleration beyond a specific grade level, subject and/or course included in the normal program and curriculum sequence.

When high academic proficiency is exhibited across all subject areas, consideration will be given to advanced grade placement.

An evaluation of the child's potential to benefit from subject or grade acceleration shall be required. Evaluation may include test data, observations by staff, and academic performance.

A student may be referred for grade, subject, or course sequence acceleration by a parent/guardian or professional staff member.

Following referral for grade, subject or course sequence acceleration, a comprehensive evaluation will be conducted, including a conference which may include the school psychologist, counselor, teacher(s) and the child's parent(s)/guardian(s) to consider the appropriate placement. Consideration will be given to intellectual functioning, academic skill level and socio-emotional adjustment.

A decision as to grade, subject or course acceleration will be the decision of the administration, and staff members. Documentation of acceleration will be placed in the student's cumulative file.

An on-going evaluation of placement will be conducted to ensure that the student is receiving appropriate programming.

For Middle School students who take high school or high school equivalent courses during their Middle School years, the following criteria shall apply:

- 1a) For the Class of 2018 and prior, all credits for graduation from high school and a student's grade point average will be earned in grades 9-12.
- 1b) For the Class of 2019 and subsequent, students will receive credit toward graduation for successful completion of high school equivalent courses (e.g. Algebra I, General Science, or summer Fitness) with semester grades of C- or higher. High school cumulative grade point averages will also reflect grades of C- or higher earned in these courses.

2) High School transcripts shall clearly show all accelerated work completed by students while attending Middle School.

Legal Reference: Sections 118.33, 118.35, 121.02 (1)(L), Wisconsin Statutes
PI 8.01 (2)(L), Wisconsin Administrative Code

Prior Approval: June 24, 2014
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