

Testing Program

Code #346.00

The Tri-County Area School District shall establish and maintain a standardized basic testing program as may be required by state and federal laws and regulations and other such testing designed to yield information on student achievement and mental capacity. Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individual basis in accordance with legal requirements and established District policies and procedures.

Additional tests may only be administered if they are in alignment with the District's curriculums.

The District's testing program shall be used by the professional staff as an aid in the evaluation of individual students and instructional programs designed to ensure student success. The testing program shall reflect the academic growth of students according to their own mental capacities and to local and national norms; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades.

The testing program shall allow for a qualitative assessment of the educational programs of the District for the purpose of reporting the overall status of the District and charting the growth of its students, grades and content areas from year to year. The testing program shall also lend itself to interpretation and use by the teachers, counselors, and administration in ways that will influence the guidance and counseling of individual children and the development of a high quality curriculum.

Parents/guardians shall be notified yearly of the standardized testing schedule and shall be provided with information regarding their child's performance on state academic assessments as soon as practicably possible after the assessment results are received from the Department of Public Instruction.

The District shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. However, this policy shall not prohibit the use of special testing or counseling materials or techniques to meet the individual needs of students. Discrimination complaints shall be processed in accordance with established complaint procedures.

Legal Reference: Sections 115.787(2)(e), 121.77 (1m) (bg), 118.13,118.30,
121.02(1)(r) & (s), Wisconsin Statutes
PI 8.01(2)(r) & (s) Wisconsin Administrative Code
PI 9, PI 13 No Child Left Behind Act of 2001

Cross Reference: 342.01, Special Education
342.04, Program for Children-At-Risk
342.62, Programs and Services for English Language Learners
345.00, Academic Achievement
345.02, Student Progress Reports to Parents
345.04, Promotion/Retention
346.01, Nondiscriminatory Testing
346.02, Use of Test Results
347.00, Student Records
411.00 Rule, Student Discrimination Complaint Procedures

Prior Approval: April 24, 2006
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