

Tri-County Area School District Nondiscriminatory Testing Guidelines

- Tests and other evaluation materials:
 - A. Are provided and administered in the student's native language or through another mode of communication;
 - B. Have been validated for the specific purpose for which they are used; and
 - C. Are administered by trained personnel in conformance with the instructions provided by the producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational needs, and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as to best ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever other factors it is the purpose of the test to measure, rather than reflecting the student's impaired sensory, manual or speaking skills (except where those skills are the factors which the test is intended to measure).
- No single procedure is used as the sole criterion for determining an appropriate program for a student.
- Evaluations made by an individualized education program (IEP) team must include at least two persons who have expertise in assessment and programming for the disability of the student being evaluated.
- The student is assessed in all areas related to the suspected disability including, where appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status and motor abilities.

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