

Response to Intervention

Code #365.00

The Tri-County School District Board of Education recognizes that the provision of academic and behavioral supports and targeted interventions for students who are not making academic progress at expected levels in the general curriculum may improve a student's performance. Therefore, the District will help ensure that all of the District's students succeed in the general educational environment and meet established academic standards through systemic practices of Response to Intervention (RtI).

Response to Intervention (RtI) is defined as a systematic process for achieving high levels of academic and behavioral success for all students through:

- Multi-level, high quality instructional approaches for general, at-risk, advanced learners, and special education student needs;
- A balanced assessment system; and
- Collaborative practices.

The District Administrator or his/her designee will identify and take steps to implement a variety of practices appropriate to comply with this policy.

Legal Reference: Sections 118.016, 118.15, 118.153, 118.30, 121.02(1)(c) & (n)
Wisconsin Statutes
PI 8.01(2)(c) & (n), PI 25 Wisconsin Administrative Code

Cross Reference: 342.01, Special Education
342.05, Title I Program
342.07, Remedial Programs
346.00, Testing Program

Prior Approval: N/A
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