

**Technical Excellence Scholarship Selection Policy
Tri-County Area School District**

Code #462.00

A Technical Excellence Scholarship (TES) will be awarded to a Tri-County High School senior based on the following eligibility criteria and ranking system:

1. Eligibility Criteria for Scholarship Candidates:

Like most financial aid programs, the TES program requires a scholarship recipient be a resident of Wisconsin according to residency standards of s. 36.27, Wis Stat. A recipient must be a citizen of the United States or an alien lawfully admitted for permanent residence by the Federal Immigration and Naturalization Service. A scholarship recipient is also required to have registered with the Selective Service.

To be eligible for the TES a student must have been enrolled at Tri-County High School for the past 3 semesters.

In addition, an eligible candidate for a TES is a high school senior meeting the following criteria:

A. The student must exhibit interest in and planning for a technical career.

- Prior to September 1, 2017 a student's school counselor or principal must affirm that the student has post-secondary plans related to a career in technical education.
- Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in technical education

B. The student must also have completed at least one of the following eight eligibility items:

- i. Be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway.
 - A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.

- The definition of "CTE course" is to be that definition approved by the board of the Wisconsin Technical College System (WTCS) under the Carl D. Perkins Career and Technical Education Act of 2006, P.L. 190-270 "Perkins IV", which is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and Engineering Education; such courses must be taught by a CTE instructor licensed for that specific discipline, except that courses in Health Science Education may also be taught by a health education instructor and/or a science licensed instructor.
- ii. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development (DWD) (see https://dwd.wisconsin.gov/youthapprenticeship/program_info.htm)
- iii. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_tehsd)
- iv. Participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_clustersandpaths)
- v. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction (DPI) (see http://cte.dpi.wi.gov/cte_cteskills)
- vi. Completed (or be on track to complete) an industry-recognized certification program approved under Wis. Stats. §115.367 (2). (This requirement is created under 2013 Wisconsin Act 59).
- vii. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FCCLA, FFA, HOSA, or SkillsUSA (see http://cte.dpi.wi.gov/cte_ctso)
- viii. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a

tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin. Examples include but are not limited to:

- Medical College of Wisconsin Summer Enrichment Programs
- UW-Madison's Summer Science Institute at WIScience
- Marquette University's K-12 Engineering Academies
- MSOE summer programs for K-12 students

The program must be offered by Wisconsin colleges or university; programs held at these campuses but offered by others are not eligible. (Such programs are usually of shorter duration.)

2. Ranking of Eligible Candidates:

The selection and designation of the scholarship recipient and alternates shall be based upon a ranking system. To rank students (those who have met the Eligibility Requirements) for technical proficiency the District shall apply the following points-based ranking system with the student accumulating points as follows:

A student will receive points based on grades earned in **Career and Technical Education Courses**. Points will be calculated using the following scale:

A = 4.000 points	B- = 2.667 points	D+ = 1.333 points
A- = 3.667 points	C+ = 2.333 points	D = 1.000 points
B+ = 3.333 points	C = 2.000 points	D- = 0.667 points
B = 3.000 points	C- = 1.667 points	F = 0.000 points

Career and Technical Education Courses, in general, are courses, as listed in the Tri-County Course Catalog that take place in one of the following departments: Agriculture and Natural Resources, Business and Information Technology, and Technology and Engineering. Applicable Course Options classes through higher education institutions, open to students who have exhausted their class options at Tri-County in a particular area of study will also be counted using the above ranking scale. Additionally, courses meeting the District's CTE criteria, successfully completed by students prior to transferring to the District, will be counted using the above ranking scale.

3. Naming and Selection of Alternate(s)

The School Counselor and High School Principal shall apply the ranking criteria to determine a ranked order eligibility list and apply the tie breaking procedure if necessary. The School Counselor shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholar and alternates.

4. High School Grading Policy

The District has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Technical Excellence Scholarship. To the extent it is necessary to calculate a student's overall grade point average, or grade-point average in a subset of courses specific to the Technical Excellence Scholarship, the high school grading system shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade-point average as reported on the student's high school transcript (including to the same number of decimal points).

5. Tie- Breaking Procedures

If a tie exists after the points-based ranking system defined in this policy has been applied, the High School Principal and the School Counselor shall apply the following tie breaking procedure to designate and rank the scholar and alternates. Each subsequent criterion will be considered only if a tie exists at the prior criterion:

First tie-breaker: Cumulative Grade Point Average in ALL Courses

Second tie-breaker: ACCUPLACER Score (combined Reading Comprehension, Sentence Skills, and Arithmetic)

Third tie-breaker: ACT Composite Score

Board Approval - 2/17/2016

HEAB Approval - 1/28/2015

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